

# 5.2 Two Step Equations

### ALGEBRA 2

Write your  
questions here!



Identify what operations are being performed on the variable.

1)

2)

Grouping  
Exponents  
Multiply  
Divide  
Add  
Subtract

No time to rest on the job! Let's solve this equation!

3)

Solve and check!

4)

5)

YOU TRY!!!!

6)

## SUMMARY:

Now,  
summarize  
your notes  
here!

## 5.2 Two Step Equations

## PRACTICE

**Directions: Circle all the operations that are being performed on the variable. Indicate the number performing each operation. Do NOT solve the equation!**

1)  $12.5 = 2.3x - 8.7$

Grouping  
Exponents  
Multiply  
Divide  
Add  
Subtract

2)  $\frac{x}{3} + 5 = 10$

Grouping  
Exponents  
Multiply  
Divide  
Add  
Subtract

3)  $17 - x = 15$

Grouping  
Exponents  
Multiply  
Divide  
Add  
Subtract

**Directions: Solve and check.**

4)  $-13.61 = \frac{b}{3.4} - 9.11$

5)  $6x - 14 = -2$

6)  $-2 = 5 - \frac{m}{3}$

7)  $-13.27 = -2.2 - 4.1h$

8)  $10 - 8x = 18$

9)  $\frac{k}{2} + 12 = 7$

10) $5 - v = -12$	11) $7f + 8 = -13$	12) $9 = 12 - \frac{g}{4}$
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**Directions: Sully solved the following. Check his solution to see if it is correct. If incorrect, find the correct solution.**

13) Sully says $n = 8$ .  $4 + \frac{x}{4} = 2$	14) Sully says $n = -3$ .  $-8 = -2 + 2n$
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**Directions: Brust solved the following equations. He DEFINITELY made some mistakes! Using complete sentences explain his mistake and then find the correct solution.**

15)  $\begin{array}{r} 8 - 2x = -10 \\ -8 \quad = -8 \\ \hline 2x = -18 \\ 2 = 2 \\ \hline x = -9 \end{array}$	16)  $\begin{array}{r} 5x - 3 = 12 \\ +3 = +3 \\ \hline 5x = 15 \\ -5 = -5 \\ \hline x = 10 \end{array}$
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## 5.2 Two Step Equations

## WRAP UP

<b>Directions: Circle all the operations that are being performed on the variable. Indicate the number performing each operation.</b>	<b>Directions: Solve and check.</b>
1) <u>G</u> rouping <u>E</u> xponents <u>M</u> ultiply <u>D</u> ivide <u>A</u> dd <u>S</u> ubtract	2) $5 - \frac{b}{2} = 1$

3) Translate each of the following into a mathematical equation.

a. Four times an unknown number,  $y$ , plus eight equals twelve.

b. Fifteen is the same as the sum of 5 and twice an unknown number,  $g$ .

c. Brust starts with two oranges in his grove. He gains three more oranges every day. How many days until he has 22 oranges?

4) The perimeter of the rectangle shown below is 66 meters.

**Part A**

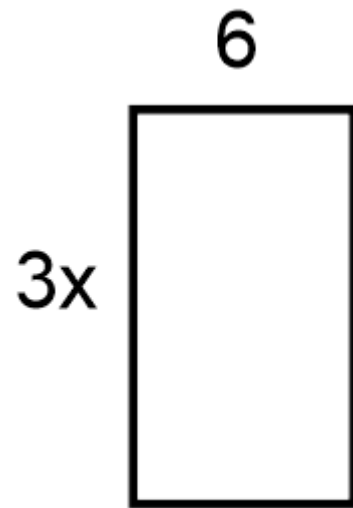
Which equation represents the perimeter of the rectangle?

(A)  $3x + 6 = 64$

(B)  $6x + 6 = 64$

(C)  $6x + 12 = 64$

(D)  $9x + 12 = 64$



**PART B**

Solve the equation.

**EXIT TICKET –**

Mr. Brust solves his equations really WONKY. Look below and first describe what Mr. Brust did first. Then decide if he still got the correct answer.

$$\begin{aligned} & \left( -2 = 5 - \frac{m}{3} \right) 3 \\ & -6 = 15 - m \\ & \begin{array}{r} -15 \quad -15 \\ \hline -21 = -m \\ \hline \frac{-21}{-1} = \frac{-m}{-1} \\ \hline 21 = m \end{array} \end{aligned}$$