### 11.1 Sampling

## MATTM 7



A sample represents

## Sampling Techniques



## Mr. Brust wants to know if the $7^{\text {th }}$ grade class would like to have a spring dance.

Population $=$ $\qquad$

## Sample Types:

1. Ask every $7^{\text {th }}$ grader $=$ $\qquad$
2. Ask the $7^{\text {th }}$ graders in his seminar $=$ $\qquad$
3. Get a list of $7^{\text {th }}$ grade class.

Randomly select 20 students = $\qquad$
4. Get a list of $7^{\text {th }}$ grade class.

Ask every eighth student on the list = $\qquad$

## SUMMARY:



## In each situation, identify the population and the sample.

1. Mikayla surveyed her science class to identify the K pop group most listened to by the students in her grade.

$$
\text { Population }=
$$

$\qquad$ Sample $=$ $\qquad$
2. David is interested in politics in his town. He stands at a busy street corner asking people whom they plan to vote for in the upcoming election.

$$
\text { Population }=
$$

$\qquad$ Sample $=$ $\qquad$
3. The counselor at Generic Middle School wonders about the GPA of the students. The counselor randomly calls 20 students to their office and asks them their GPA.
Population =
$\qquad$ Sample $=$ $\qquad$
4. Dwayne owns a fitness center. He asks members at the 5 o'clock Spin class if they would like to have Lift A Thon to raise money for a local charity.

$$
\text { Population }=
$$

Sample $=$ $\qquad$

Identify the sampling technique for each scenario. Simple Random, Convenience, or Systematic Sample.
5. A bottled water company wants to find out why people choose a particular brand of bottled water.
(A) Call every 20th person who mails in a coupon as part of a money-back offer on the purchase of their bottle of water.
(B) Call 400 numbers chosen randomly from all the residential phone numbers in the city.
(C) Ask the first 20 people seen carrying bottled water in a park on a summer day.

## For 6-10, use the situation to answer the following questions.

Sully loves Pokémon. He has a huge stack of Pokémon cards. He wants to know if he needs more "water" type cards so decides to sample his cards. He has several ideas for sampling his cards.
6. What is the population? $\qquad$

## Sampling ideas:

7. Pull the top 8 cards off the top of the stack.

What type of sample is it?
(A) Simple Random Sample
(B) Convenience Sample
(C) Systematic Sample
(D) Census
8. Put the cards in a bag and randomly select 8 cards.

What type of sample is it?
(A) Simple Random Sample
(B) Convenience Sample
(C) Systematic Sample
(D) Census
10. Look at every card in the stack.

What type of sample is it?
(A) Simple Random Sample
(B) Convenience Sample
(C) Systematic Sample
(D) Census

## For 11-13, use the situation to answer the following questions.

Generic Middle is setting up a student council to represent the 150 students in $6^{\text {th }}$ grade. They have several ideas for sampling the $6^{\text {th }}$ graders.
11. What is the population? $\qquad$

## Sampling ideas:

12. Take the first 10 students that show up to school on Tuesday.

What type of sample is it?
(A) Simple Random Sample
(B) Convenience Sample
(C) Systematic Sample
(D) Census
13. Randomly number all the $6^{\text {th }}$ graders. Take every $12^{\text {th }}$ sixth grader on the list.

What type of sample is it?
(A) Simple Random Sample
(B) Convenience Sample
(C) Systematic Sample
(D) Census

Identify the population and the sample. Then determine what type of sample it is.

1. A company wants to know the favorite popsicle flavor of residents in the town of Mathville. The company numbers every resident in Mathville and randomly selects 100 residents to ask their favorite flavor of popsicle.

$$
\text { Population }=
$$

Sample $=$ $\qquad$
2. What type of sample is it?
(A) Simple Random Sample
(B) Convenience Sample
(C) Systematic Sample
(D) Census

## EXIT TICKET -

Generic High School has 204 students in the band. The booster club wants to know if they should sell band hoodies or band t-shirts. Explain how to create a sample using...
(A) Simple Random Sample:
(B) Convenience Sample:
(C) Systematic Sample:

